

SEND Information Report

Our commitment to children with SEND

We believe that every child deserves the same chances and opportunities in life. Here at Gamlingay Village Primary all staff are committed to ensuring that every child grows, learns, and enjoys school.

We are committed to inclusion and want every pupil to be fully included in every aspect of school life such as lessons, activities, after school clubs and trips.

We have high aspirations for all our children and want them to be independent, engaged learners who have high self-esteem. This is so important for our children with SEN and all staff consistently try their best to ensure that these children's needs are catered for in all areas of school life.

All the staff are really understanding and supportive of children with needs. They want the best for the children and involve us with our child's provision.

Year 6 parent

What is a Special Educational Need (SEN)?

- ★ A child or young person has a SEN if they have a learning difficulty or disability which calls for some additional or different educational provision.
- ★ This may mean that s/he has a significant greater difficulty in learning than the majority of others of the same age.

What is a Disability?

- ★ Many children and young people who have SEN may have a disability.
- ★ This is 'a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'. ('Long-term' is defined as 'a year or more').
- ★ This definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as diabetes, epilepsy, and cancer.

How does the school know if my child needs extra support or has SEN?

We may already know that your child needs extra support or has special educational needs. For example:

- ★ If your child has come from a previous school or preschool who has passed on the information.
- ★ If your child has seen an outside agency such as a Speech Therapist who may have passed information to us.
- ★ It may be that we identify a SEN ourselves. As the children are regularly assessed throughout the year, teachers may notice that a pupil is not making expected progress. This may highlight that the pupil needs extra support. If this happens, we have clear channels to follow:
 - ★ The teacher will discuss the concern with you, the parent.
 - ★ The teacher will raise a concern with the SENDCo.
 - ★ The SENDCo may follow up with an observation or further assessments. The SENDCo and teacher will decide on a course of action e.g. smaller group intervention, different strategies or additional resources to be used.
 - ★ This may mean that the pupil needs a Learning Plan which will be shared with you in termly meetings.
 - ★ If, after a period of time, we find that this course of action is not making an impact on the pupil's learning, then we may decide to make further referrals to outside agencies, for example Specialist Teachers. This will be shared and discussed with you before this takes place.

How is my child's learning tracked, assessed, and recorded?

All children are included in our assessments and tracking throughout the school year. We keep a SEN list of all the children who are receiving additional and/ or differentiated support.

Teachers keep track of all the children's progress through the school system. Key stage leaders, SENDCo, Head, teachers and TA's are kept aware of this progress throughout the year at Progress Meetings.

Learning Plans – These have specific targets around the areas of need for your child to work towards in school and at home. These are updated every term and shared at SEN parents' evenings.

Children with an EHCP (Education, Health and Care Plan) will have all of the above as well as an Annual Review where all professionals involved in supporting the pupil were invited to discuss and review their child's progress.

Sometimes I just need a grown up to listen to me and help me feel better when things aren't right. The grown ups at school are there to help me.

Year 3 pupil

What support might your child receive?

It is important that All children take part in high quality teaching. Children at Gamlingay Village Primary School take part in carefully planned and differentiated guided groups with their teacher and a teaching assistant on a regular basis. This means teaching can be tailored to individual needs.

If we feel that a pupil needs additional support, then we will implement interventions and additional resources. Group interventions are usually led by a TA and involve a small number of pupils, usually no more than six. These groups can focus on any area of the curriculum such as Math, English or personal and social development.

It may be that a pupil on the SEN register needs more focussed one-to-one to support them with specific targets or areas of need. This will usually be with a TA or teacher.

Interventions are intended to enhance children's learning and increase their progress; bearing this in mind, it is important to us that children do not miss out on high quality teaching in maths and English, so children are not usually taken out of class during these lessons.

Our interventions are not necessarily just for academic difficulties. We know that there are social and emotional special needs and we aim to tailor learning to address the overall well-being of the children. Sometimes our interventions are aimed at those with social and emotional needs so that we can better support their learning and personal growth.

Who are the staff who might support my child?

Firstly, and foremost, your child's **Class Teacher**. S/he will be your first point of contact if you have any concerns.

Teaching Assistants – Teaching assistants work across the school with any class, group or pupil. This may be as an intervention or one-to-one if this is what is needed.

The **SENDCo** (Special Needs Co-ordinator) is Emily Matthews. She is responsible for the overall monitoring of education for children with SEN and ensuring that the SEN policy is implemented across the school.

The **Headteacher**, Miss Dawn Henry, is also responsible for the overall learning of pupils, including those with SEN.

SEN and Family Support Assistant – Mrs Hannah Leete is able to support children and families with SEN.

West Village Partnership SENDCo – Mrs Anna Rumbles is responsible for the monitoring and provision for those children with EHCP's.

The **SEND governor** is to be confirmed.

Is the school site accessible for my child?

We ensure that the school site is fully accessible for wheelchair users and those with mobility issues. We are always willing to make adaptations for children with specific disabilities and ensure that these are in place as they go up the school, for example ramps. We take advice from the Occupational Therapist when needed.

Enquiries

If you think your child has SEN please speak to your child's class teacher in the first instance; s/he will have the best knowledge of your child and will be able to answer your questions.

Please feel free to contact the SENDCo; Emily Matthews if you have any further enquiries. I am always happy to help.

ematthews@gamlingayvp.org

If you have any complaints about the school arrangements for SEND, then please ask for a copy of the Complaints Policy from the school office.

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What other information will be useful?

Our SEN policy can be found on the school website.

Cambridgeshire County Council have a 'Local Offer'. This is a 'front door' to information about education, health and social care and the provision that is available for children and young people with special educational needs and disabilities and their families.

- ★ What information is included in the Local Offer?
- ★ Through the web pages in the SEND section and across all the
- ★ Children and Families pages you can find:
- ★ How educational settings support children with SEND
- ★ Information about childcare and funding
- ★ Information about health services
- ★ Information about specialist services that support children and young people with SEND
- ★ Information about Education, Health and Care assessments and plans
- ★ Information about school and college transport
- ★ Information about how schools and colleges are funded to support children and young people with SEND.
- ★ Information about leisure activities

Here is the link: [Local Offer - Cambridgeshire County Council](#)

Central Beds link: [Central Bedfordshire SEND Local Offer](#)